

American Heart Association Emergency Cardiovascular Care Program Instructor Trainer Monitor Form

Name of Instructor Trainer:						
Instructor Trainer's Primary TC:						
Reason for Monitoring: Initial Recognition Location (TC) of Instructor To Date of Instructor Trainer Color Renewal Other Reason:	ours	e: _		irse:		
Name of Reviewer (BLS TC Faculty):						
Date of Monitoring: Location (TC): Teaching was monitored during the following part(s) of Instructor Course: Lecture Teaching Practice Evaluation/Remediation IT Monitor Checklist Instructions: Check appropriate box (E = Excellent, S = Satisfactory, NI = Needs Improvement) for all criteria apply to the monitoring episode. *Comment on all areas indicated as "Needs Improvement."						
	\mathbf{E}	S	NI*	Comments		
Facilitates Effective Teaching	E	S	NI*	Comments		
Facilitates Effective Teaching Provides instruction regarding precourse	Е	S	NI*	Comments		
Provides instruction regarding precourse	E	S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to	E	S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning	E	S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning Demonstrates/models objectives/outline	E	S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning		S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning Demonstrates/models objectives/outline introduction and key information summary		S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning Demonstrates/models objectives/outline introduction and key information summary Covers core instructor course content following		S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning Demonstrates/models objectives/outline introduction and key information summary Covers core instructor course content following outline based on current AHA guidelines Demonstrates mastery of instructor course content/ability to respond to student questions		S	NI*	Comments		
Provides instruction regarding precourse planning, organization, and physical set-up to facilitate learning Demonstrates/models objectives/outline introduction and key information summary Covers core instructor course content following outline based on current AHA guidelines Demonstrates mastery of instructor course content/ability to respond to student questions Demonstrates teaching techniques to meet the		S	NI*	Comments		
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management (begins/ends on time, avoids



Do you recommend IT status for this candidate? If no, please summarize the rationale and provid additional comments as needed)	e recom	nmen	Date	»:	_
Reviewer's Recommendations/Comments: Do you recommend IT status for this candidate? If no, please summarize the rationale and provid additional comments as needed) Signature of Reviewer:	e recom	nmen			_
Do you recommend IT status for this candidate? If no, please summarize the rationale and provid			dations for ren	nediation (pl	ease attach
			es □ No		
Signatures/Recommendations Instructions: Please use the Instructor Trainer N	Ionitor	Chec	klist as a basis	for recomm	nendations.
audiovisual equipment Additional comments:					
and/or evaluation feedback Demonstrates use and troubleshooting of	\dashv				
Refers to textbook during teaching episodes					
materials used to deliver course content					
precautions Orients Instructor candidates to current AHA	\dashv				
Demonstrates appropriate standard (universal)					
cleaning					
Demonstrates appropriate equipment care and					
Materials/Equipment					
remediation for Instructor candidates as needed					
current AHA guidelines and materials Provides or recommends appropriate	$-\!$				
Demonstrates/models fair evaluation using					
Evaluation					
attire, use of terminology, etc)					
attire, use of terminology, etc)					
Demonstrates professionalism (appropriate					
instructor candidates Demonstrates professionalism (appropriate					
Provides effective and ongoing feedback to instructor candidates Demonstrates professionalism (appropriate attire use of terminology, etc.)	+				